

KidSpot Public Feedback

May 2023

Results of Public Feedback

- 29 respondents by email
- 6 paper surveys at Library book sale included KidSpot comments
- 6 attendees (plus Committee members/staff) at 5/22 public input meeting

Themes

- Appreciation for public engagement in design
- Emphasis on accessibility and inclusion
- Emphasis on toddler play for KidSpot, with separate options on-site for ages 2-5 and ages 5-12

Public Feedback Detail

- Only 3 respondents asked for slides without naming “short slides”; but it may be assumed from 11 wanting structures for multiple ages that age 5-12 slides are expected.
- 7 requests for general or baby swings covered by the existing swings still present
- Only 1 respondent mentioned monkey bars vs. 5 wanting zip lines
- Specialty swing requests: tire swing (2), dreamcatcher swing, mommy and me swing, and universally-accessible swing
- Motion element requests: wobbly boat, spin/merry-go-round, spinny thing
- Communication board request included with general requests for neurodivergent-accessibility

Toddler friendly (incl. short slides)	17
Multi Age friendly / separate spaces	11
Climb/traverse elements	8
See Saw	7
Club House	7
Specialty swings	6
Zip line / overhead glider	5
Wheelchair ramps & surfacing	5
Interactive music / sensory elements	4
Fencing	4
Neurodivergent-accessibility	3
Additional motion elements	3
Car	3
Shady area	3
Water element / splash pad	3
Crawling tunnels	2
Sand box	2

Community Requests - Summary

- Number of play events mimics previous KidSpot equipment
- Retain favorite elements that define the old and new design:
 - Multi-age structures incl. slides and short slides
 - Climbing elements
 - Swings & See-saw (retained from previous park)
 - Clubhouse
 - Specialty swing(s) – accessible swing on existing bay and new bowl swing, for example
 - Zipline / overhead glider(s)
 - Sandbox
- Modify structures to a non-wood alternative, with wheelchair-accessible surfacing at ground level (already purchased) and ramped structure
- Incorporate interactive music/sensory elements, attention to the needs of neurodivergent kids (including communication board), and a motion element that is wheelchair-accessible.